

A

Roles and responsibilities in a facility

◆ Ensure each person understands his/her role. Perform simulations in advance.

Supervisor (director, principal, etc.)

- Take leadership as soon as you arrive on site.
- Confirm each person's role and give instructions.
- Use EpiPen® or give assistance in using it.
- Perform CPR; use AED.

Person who found the afflicted: "Monitor the child"

- Monitor the child. Do not leave him/her alone.
- Call for help. Get others to help. (Call out in a loud voice, or send other children to bring adults)
- Ask teachers/staff members A and B to "prepare" and "communicate."
- Be the acting leader until the supervisor arrives.
- Use EpiPen® or give assistance in using it.
- Assist in giving oral medication.
- Perform CPR; use AED.

Teacher/staff member A: Prepare

- Bring "Food Allergy Emergency Manual."
- Prepare EpiPen®.
- Prepare AED.
- Prepare oral medication.
- Use EpiPen® or give assistance in using it.
- Perform CPR; use AED.

Teacher/staff member B: Communicate

- Call an ambulance (call 119).
- Call supervisor.
- Call the child's guardian.
- Get more people to help (PA system).

Teacher/staff member C: Take records

- Record the time at which monitoring began.
- Record the time at which EpiPen® was used.
- Record the time at which additional medication was taken.
- Record symptoms every 5 minutes.

Teachers/staff members D-F: Other

- Attend to the needs of other children.
- Guide ambulance/paramedics on to premises.
- Use EpiPen® or give assistance in using it.
- Perform CPR; use AED.

